North Carolina Higher Education Students Believe That Strong K-12 and Higher Ed Partnerships Matter

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Our 100+ Voices survey found that students are very interested in an educational journey that aligns well from high school to college. A unified learning experience is important to them, especially as they seek opportunities for dual enrollment and look towards career training.

In fact, over **70%** of former dual enrollment students believe that high schools and colleges with strong partnerships improve the dual enrollment experience across registration, enrollment and elsewhere.

Continuity is key. Today, nearly three-quarters of these students (**70%**) attended a high school that used an LMS.

The students believe having the same LMS for high school and college creates multiple benefits, including providing a unified learning experience (63%), lessening their need for tech support (58%), and reducing the learning curve for students (54%).

These perceptions increasingly play out when it comes to school selection. Our survey found that more than one-third of students (**38%**) chose their higher ed institution because of the LMS they use.

The ability to access similar features, capabilities, and an overall layout they've grown comfortable with over the years provides a continuity that can dramatically reduce students' techno-stress (i.e. stress caused by using technology), which research found can harm their academic productivity.





56

I've used Canvas since middle school and it's super easy to navigate.

99

North Carolina higher education student and 100+ Voices respondent

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of former dual enrollment students believe that strong K-12 and HIED partnerships improve the dual enrollment experience.

Dual Enrollment has a positive impact on the high school experience

72%

High schools and colleges having strong partnerships improve the dual enrollment experience

72%

Students with the same LMS for high school and college often require less IT/Tech Support

58%

Dual Enrollment courses improve college readiness of high school students